



20th Annual Meeting of the Trans-European Pedagogic Research Group

TEPARG 2025: NOVA University, Lisbon, Portugal.

Hybrid Meeting, Saturday March 01, 2025

Format: in-person and online

Time Zone: Western European Time (GMT+0)

Theme: Diversity in Anatomical Education



Map of Venue Location



Green: The venue – NOVA Medical School Research, Rua Camara Pestana nr. 6

Red: NOVA Medical School

Orange: Part of Avenida da Liberdade (main downtown avenue in Lisbon)



Morning Schedule

Session 1: Keynotes

CHAIR: *Iain Keenan, Newcastle, England, UK*

10:00 President's Keynote Diversity in Anatomical Education

Erich Brenner, Innsbruck, Austria, President of TEPARG [in-person]

10:30 Second Keynote: Prospects and Challenges for Diversity Initiatives in Anatomy

Asha Venkatesh, Aberdeen, UK. [in-person]

11.00 Coffee Break.....

Session 2: Diversity

CHAIR: *Erich Brenner, Innsbruck, Austria*

11:20 Can Psychometric and Sociodemographic Characteristics Predict OSCE Success?

Douglas Henderson, Université Paris Cité, France Student investigator [In-person]

11:30 Thinking Outside the (Tick)box: An Inclusive Approach to Demographic Data Collection

Lily Evans, University of Plymouth, England, UK Junior investigator [virtual]

11.40 Supporting Anatomy Educators with Anatomy EDI Teaching Resources

Hope Gangata, University of Exeter, England, UK Oral Presentation [in-person + virtual]

11:50 Embedding EDI into Anatomical Sciences Education: Practical Examples for Teaching and Assessment

Michelle Welsh, University of Glasgow, Scotland, UK Oral Presentation [hybrid]

12:10 Beyond the Binary: Anatomy of Sex and Gender

Scott Abbott Paterson, University of Bristol, England, UK Oral Presentation [virtual]

12:30 Representative Anatomy: A Practical Guide to building inclusive research practices

Siobhan Moyes, University of Plymouth, England, UK Oral Presentation [virtual]

12:50 Everyone Can Learn Anatomy!

Iain Keenan, Newcastle University, England, UK Oral Presentation [virtual]

13:00 Lunch Break.....

*During the lunch break, you may like to register for and try using **Exploring 3D Anatomy**, to then share with your students:*

A promotional banner for 'Exploring 3D Anatomy'. It features a 3D anatomical model of a human head and neck on the left. The text 'Exploring 3D Anatomy' is prominently displayed in the center. Below it, it says 'with Professor Iain Keenan and Mr Leonard Shapiro'. On the right, there are logos for Newcastle University and the University of Cape Town, along with a QR code.

Free Online Course for Developing Observational Skills and 3D Spatial Awareness



Afternoon Schedule

Session 3: Anatomy Education (Student and Junior)

CHAIR: *Iain Keenan, Newcastle University, England, UK*

- 14:00 **The Aberdeen White Matter Tract Course: Our Experiences Four Years On**
Alexandria Habiby, University of Aberdeen, Scotland, UK Student investigator [virtual]
- 14:10 **Who Wants to Know Anatomy? The Anatomical Knowledge Board for Concept Consolidation**
Javier Choquet de Isla, University of Cadiz, Spain Student investigator [virtual]
- 14:20 **Evaluating Emerging Teaching Methods Compared to Traditional Methods in Anatomical Education**
Lois Evans, Cardiff University, Wales, UK Student investigator [virtual]
- 14:30 **Exploring Pedagogic Implications and Clinical Relevance of Variations in the Superior Mesenteric Artery**
Tanmay Nainwal, University of Nottingham, England, UK Student investigator [in-person]
- 14:40 **Psychophysiological Responses of Medical Students During Cadaver-Based Anatomy Classes in Poland**
Mateusz Mazurek, Wroclaw Medical University, Poland Student investigator [virtual]
- 14:50 **Pedagogic Potential of an Osteoarthritis Cell Culture Model in Musculoskeletal Microanatomy Education**
Stanley Plant, Cardiff University, UK Student investigator [virtual]
- 15:00 **Creation of the 'Anatomy of the Cranial Nerves' Digital Taboo: A Self-Directed Learning Anatomy Revision Tool**
Elena Patera, University of Liverpool, UK Junior investigator [in-person]
- 15:10 *Coffee Break.....*

Session 4: Anatomy Education

CHAIR: *Asha Venkatesh, Aberdeen, Scotland, UK*

- 15:30 **The Effects of Flipped Classroom on Medical Student Success and Attitudes in Anatomy Class**
Ibrahim Cuneyit, Pamukkale University, Türkiye Oral Presentation [in-person]
- 15:50 **Student Perceptions of Anatomical Learning Resources and Pedagogy in a Sub-Saharan African School**
Adejoke Elizabeth Memudu, Edo State University, Nigeria Oral Presentation [virtual]
- 16:10 **Revolutionising Anatomy Education in Nigeria: Exploring the Potential of Artificial Intelligence**
Emeka Martin Okonta, Bingham University, Nigeria Oral Presentation [virtual]
- 16:30 **Our Experience with Near-Peer Teaching: An Educational Approach to Improve Exam Preparation**
Zygmunt Domagala, Wroclaw Medical University, Poland Oral Presentation [in-person]
- 16:40 **Re-evaluating Colon Flexure Terminology for Aligning Teaching with Clinical Practice**
Slawomir Wozniak, Wroclaw Medical University, Poland Oral Presentation [virtual]
- 16:50 **Teaching and Learning Human Anatomy at the Faculty of Pharmacy of the University of Lisbon**
Maria Alexandra Brito, University of Lisbon, Portugal Oral Presentation [in-person]
- 17:00 **TEPARG Business Meeting, followed by FREE Wine Tasting**