TEPARG





TEPARG 2024: Barcelona College of Chiropractic, Spain. Hybrid Meeting, Saturday March 2, 2024	
Format: in-person and online. Abstract Talks: 15mins + 5mins Q&A. Time Zone: Central European Standard Time	
Theme: Artificial Intelligence and Digital Innovation in Anatomy Education	
Lunch	and Coffee Only: €20 per person (cash only) Lunch, Coffee + Wine Tasting: €35 per person (cash only)
Session 1: Artificial Intelligence CHAIR: Erich Brenner Medical University of Innsbruck, Austria	
10:00	Welcome and Introduction Isabel Stabile, University of Malta, Malta, President of TEPARG
10:10	Keynote: Generative AI: A Blessing or a Curse for Learning, Teaching, and Assessment? David Kennedy, Newcastle University, UK
11:00	Exploring Ethical Dimensions: Al-Driven Handwriting Forgery in Education Anna Ffion Middleton, Cardiff University, UK
11:20	Integration of Bioengineering in Anatomy Knowledge: a 2.0 Education Towards Personalised Medicine Andrea Porzionato, University of Padua, Italy
11.40	Coffee Break
12:00	Artificial Intelligence in Radiology: Augmenting Human Expertise or Replacing It? Stanley Plant, Cardiff University, UK (Student)
12:20	Revolutionising Radiotherapy Using Artificial Intelligence Tanya Enoch, Cardiff University, UK (Student)
12:40	Bridging the Gap: Exploring Al Solutions for Anatomy Education Transition from Further to Higher Education Keziah Enoch, Cardiff University, UK (Student)
13:00	Lunch Break
Session 2: Cadaveric Anatomy Education CHAIR: Bernard Moxham Cardiff University, UK	
14:00	The Legal and Ethical Framework Governing Body Donation in Europe – 2nd update on Current Practice Erich Brenner, Medical University of Innsbruck, Austria
14:20	Challenges in Upper Extremity Peripheral Vascular Access for the Ideal Educational Cadaver Zygmunt Domagala, Wroclaw Medical University, Poland
14:40	Effectiveness of Binaural Beats at Reducing Anxiety Associated with Cadaveric Dissection Liteboho Tlotliso Mosheshe, Stellenbosch University, South Africa (Junior/Student – TBC)
15:00	Outcomes and Satisfaction of Two Optional Cadaveric Dissection Courses: A 12-Year Prospective Study Diogo Casal, Nova University Lisbon, Portugal
15:20	Attitudes of Medical Students toward Classical Greek and Latin for an Anatomical and Medical Vocabulary Shiby Stephens, Cardiff University, UK
15:40	Coffee Break
Session 3: Digital Innovation CHAIR: Isabel Stabile, University of Malta, Malta	
16:00	Everyone Can Draw: An Inclusive and Transformative Activity for Conceptualisation of Topographic Anatomy David Hepworth, Newcastle University, UK (Student)
16:20	An Authentic Objectively Structured Practical Exam (OSPE) format Digital Anatomy Assessment Asha Venkatesh, University of Aberdeen, UK
16:40	Exploring 3D Anatomy Plus: Premium Course Content for Healthcare Professionals and Educators lain Keenan, Newcastle University, UK
47.40	

17:10 TEPARG Business Meeting, followed by Wine Tasting